

Vance County Schools Assessment Overview School Year 2023-2024

Name of Assessment	Required by	Who takes it?	What is it?	Time Needed	Schedule	Results Distribution
Grades K-2						
<i>Kindergarten Entry Assessment-Early Learning Inventory (ELI)</i>	State	Students entering Kindergarten	It is a formative assessment that measures kindergarten readiness in language and literacy, math, physical, as well as social-emotional skills.	30 minutes	During first 60 school days	
<i>Reading Diagnostic (mClass)</i>	State	K-2 Students	A reading assessment given to determine the reading comprehension level and to identify gaps in foundational academic skills.	30 minutes	3 times per school year: Beginning of Year (BOY: September) Middle of Year (MOY: January) End of Year (EOY: May)	Within 30 days of testing
<i>Diagnostic Reading and Math (i-Ready)</i>	District	K-2 Students	An adaptive reading and math assessment given to identify student's ability level and specific skills students need to learn in order to accelerate their growth and outlines a personalized learning plan for each student.	60 minutes	3 times per school year: Beginning of Year (BOY: September) Middle of Year (MOY: January) End of Year (EOY: May)	Within 30 days of testing

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Grades 3-5						
Beginning of Grade Reading (BOG)	State	Grade 3 students	It is a Reading test that establishes a baseline measure for third grade students' reading skills	90 minutes	Given within the 1st 15 days of the school year	Within 30 days of testing, paper Individual Student Reports are sent home to parents
Read to Achieve (RtA)	Optional	Students in grades 3- 4 who have not demonstrated reading proficiency at the third grade level.	The RtA Alternate Assessment of reading comprehension is administered to students who have not demonstrated reading proficiency for a 3rd grade student on a state approved standardized test. Proficiency on this test satisfies the Read-to-Achieve law.	120 minutes	Three testing windows: Fall 2023:Oct. Spring 2024: June Summer 2024: At the conclusion of summer camp	Within 30 days of testing, paper Individual Student Reports are sent home to parents
End of Grade (EOG)	State/ Federal	Grades 3-5 students: Reading and Math Grade 5 students: Science	The EOGs are standard based achievement tests that are aligned to the North Carolina Standard Course of Study for Reading and Math and are aligned to the North Carolina Essential Standards for Science. The EOGs measure students' mastery of these standards. Results are included in Accountability.	120 minutes	Last 10 instructional days of school	Within 30 days of testing, paper Individual Student Reports are sent home to parents

Name of Assessment	Required by	Who takes it?	What is it?	Time Needed	Schedule	Results Distribution
NC Extend1 Alternate Assessment	State/ Federal	Grade 3-5 students taught on the Extend Content Standards	The alternate EOG assessment for students with the most significant cognitive disabilities. It measures the content standards outlined in the NC Standard Course of Study Extended Content for reading and math and the NC Extended Essential Standards for science. Results are included in Accountability.	Varies by student	Last 10 instructional days of school	Within 30 days of testing, paper Individual Student Reports are sent home to parents
Reading Diagnostic (mClass)	State	Grade 3 students	A reading assessment given to determine the reading comprehension level and to identify gaps in foundational academic skills	30 minutes	3 times per school year: Beginning of Year (BOY: September) Middle of Year (MOY: January) End of Year (EOY: May)	Within 30 days of testing
Diagnostic Reading and math (i-Ready)	District	Grades K-5 students	An adaptive reading and math assessment given to identify student's ability level and specific skills students need to learn in order to accelerate their growth and maps a personalized learning plan for each student	60 minutes per test	3 times per school year: Beginning of Year (BOY: September) Middle of Year (MOY: January) End of Year (EOY: May)	Within 30 days of testing

Name of Assessment	Required by	Who takes it?	What is it?	Time Needed	Schedule	Results Distribution
NC Check-Ins (Benchmarks)	District	Grades 3-5 Students: Reading and math Grades 5 Students: Science	Interim assessments developed by NCDPI that are aligned to the standards for reading, math, science, Math I, and Biology. They provide teachers, students, and parents with immediate feedback on students' current performance.	90 minutes per test	2 times per year: November February	Within 30 days of testing, paper Individual Student Reports are sent home to parents
Grades 6-8						
End of Grade (EOG)	State/ Federal	Grades 6-8 students: Reading and Math Grade 8 students: Science	The EOGs are standard based achievement tests that are aligned to the North Carolina Standard Course of Study for Reading and Math and are aligned to the North Carolina Essential Standards for Science. The EOGs measure students' mastery of these standards. Results are included in Accountability.	120 minutes per test	Last 10 instructional days of school year	Within 30 days of testing, paper Individual Student Reports are sent home to parents
End of Course (EOC)	State/ Federal	Select Grade 8 students enrolled in Math I	The EOC assessments are state mandated assessments that measure mastery of state standards outlined in the NC Standard Course of Study. Results are included in Accountability.	120 minutes per test	Last 10 instructional days of school year	Within 30 days of testing, paper Individual Student Reports are sent home to parents

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Grades 6-8						
NC Extend1 Alternate Assessment	State/ Federal	Graded 6-8 students taught on the Extend Content Standards	The alternate EOG assessment for students with the most significant cognitive disabilities. It measures the content standards outlined in the NC Standard Course of Study Extended Content for reading and math and the NC Extended Essential Standards for science. Results are included in Accountability	Varies by student	Last 10 instructional days of school year	Within 30 days of testing, paper Individual Student Reports are sent home to parents
Diagnostic Reading and Math (i-Ready)	District	Grades 6-8 students	An adaptive reading and math assessment given to identify student's ability level and specific skills students need to learn in order to accelerate their growth and maps a personalized learning plan for each student.	60 minutes per test	3 times per school year: Beginning of Year (BOY: September) Middle of Year (MOY: January) End of Year (EOY: May)	Within 30 days of testing
NC Check-Ins (Benchmarks)	District	Grades 6-8 Students: Reading and math Grade 8 Students: Science	Interim assessments developed by NCDPI that are aligned to the standards for reading, math, science, Math I, and Biology. They provide teachers, students, and parents with immediate feedback on students' current performance.	90 minutes per test	2 times per year: November February	Within 30 days of testing, paper Individual Student Reports are sent home to parents

Name of Assessment	Required by	Who takes it?	What is it?	Time Needed	Schedule	Results Distribution
Grades 9-12						
NC Check-Ins	District	Students enrolled in Eng II, Math I, Math III, and Biology	Interim assessments developed by NCDPI that are aligned to the standards for Math I and Biology. They provide teachers, students, and parents with immediate feedback on students' current performance.	90 minutes per test	Eng II, Math I, Math III: 2 times per semester; 2 times for yearlong courses, Bio 4 times per semester and 4 times per year-long classes (See testing calendar for grades 9-12)	Within 30 days of testing, paper Individual Student Reports are sent home to parents.
PreACT	State	Grade 10 Students	PreACT allows students to familiarize themselves with the content that will be on the ACT. The PreACT has four multiple-choice tests: English, math, reading, and science.	145 minutes	October 17 and 18	Score reports are sent to students by ACT
CCRAA Grade 10	State	Select Grade 10 Students	The College and Career Readiness Alternate Assessment Grade 10 (CCRAA) is the alternate for the PreACT. It is designed for students with disabilities who follow a course of study that upon completion of high school may not lead to admission into a college level course of study that results in a college degree	150 minutes	October 23-26	Within 30 days of testing, paper Individual Student Reports are sent home to parents.

Name of Assessment	Required by	Who takes it?	What is it?	Time Needed	Schedule	Results Distribution
Grades 9-12						
ACT	State	Grade 11 students	The ACT is a college entrance exam that contains four multiple-choice tests—English, mathematics, reading, and science. These tests are designed to measure skills that are most important for success college. Results are included in Accountability	190 minutes	February 27, 2024	Score reports are sent to students by ACT
CCRAA Grade 11	State	Select Grade 11 students	The College and Career Readiness Alternate Assessment Grade 11 (CCRAA) is the alternate for the ACT. It is designed for students with disabilities who follow a course of study that upon completion of high school may not lead to admission into a college level course of study that results in a college degree. Results are included in Accountability.	150 minutes	March 12-22, 2024	Within 30 days of testing, paper Individual Student Reports are sent home to parents

Name of Assessment	Required by	Who takes it?	What is it?	Time Needed	Schedule	Results Distribution
Grades 9-12						
NC Extend1 Alternate Assessment Grade 10	State/ Federal	Grade 10 students taught on the Extend Content Standards	The alternate EOG assessment for students with the most significant cognitive disabilities. It measures the content standards outlined in the NC Standard Course of Study Extended Content for English II and Math I and the NC Extended Essential Standards for Biology. Results are included in Accountability.	Varies by student	Last 10 instructional day of school year	Within 30 days of testing, paper Individual Student Reports are sent home to parents
NC Extend1 Alternate Assessment Grade 11	State/ Federal	Grade 11 students taught on the Extend Content Standards	The alternate ACT assessment for students with the most significant cognitive disabilities. Results are included in Accountability.	Varies by student	April 9-19	Within 30 days of testing, paper Individual Student Reports are sent home to parents
WorkKeys	State	Select Grade 12 students	WorkKeys is taken by students in grade 12 who are Career and Technical Education Concentrators (CTE). It measures workplace skills that can impact your job performance	165 minutes	Fall: Nov 27- Dec 8, 2023 Spring: March 4-8, 2024	

Name of Assessment	Required by	Who takes it?	What is it?	Time Needed	Schedule	Results Distribution
Grades 9-12						
End of Course (EOC)	State/ Federal	Students enrolled in Math I, Biology, English II and Math III	The EOC assessments are state mandated assessments that measure mastery of state standards outlined in the NC Standard Course of Study for English and Math and the NC Essential Standards for Biology. Results are included in Accountability.	Biology: 120 minutes English II: 150 minutes Math I & III: 180 minutes	Last 10 instructional days of school year for yearlong classes Last 5 instructional days of semester for semester classes	Within 30 days of testing, paper Individual Student Reports are sent home to parents
CTE Post Assessments:	State/ Federal	Students enrolled in CTE courses	The CTE post assessments are state-mandated tests that measure mastery of Career and Technical Education standards. Students can earn industry recognized credentials that make them globally competitive for work and secondary education.	240 minutes	Last 10 instructional days of school year for yearlong classes Last 5 instructional days of semester for semester classes	Grades are reported on report cards
English Learners Test						
WIDA Screener for Kindergarten	Federal	Kindergarten students (Select students)	A placement test used for initial identification and placement of Kindergarten students identified as English Learners (ELs)	30 minutes	Within 30 calendar days of enrollment	At the beginning of the school year within 30 days of student's eligibility for ESL services. After the beginning of the school year, within 14 calendar days.
WIDA Screener	Federal	Grades 1-12 (Select students)	It is an English language proficiency test given to new students in grades 1-12 to help	80 minutes	Within 30 calendar days of enrollment	

			educators identify if students are ELs.			
ACCESS for ELLS	Federal	EL students in Grades K-12	It is a summative assessment that measures social and academic English language for EL students in four domains: Listening, Reading, Writing, and Speaking.	Varies by test	January 23, 2023- March 10, 2023	At the end of the school year after WIDA sends VCS the score reports.
Alternate ACCESS for ELLS	Federal	EL students in Grades 1-12 who are classified as having significant cognitive disabilities	It is a summative assessment for EL students who have significant cognitive disabilities which prevent them from participating in the ACCESS for ELLS. The assessment has four domains: Listening, Reading, Writing, and Speaking that measure social and academic English language	Varies by test	January 23, 2023- March 10, 2023	At the end of the school year after WIDA sends VCS the score reports.