

Vance County Schools



Student Services & Strategic Planning

- ▶ School Safety
- ▶ Returning Student After Confinement
 - ▶ 2019-20

Vance County Schools Reentry

- ▶ **Strategies to Support Students Returning to School After Confinement**
- ▶ **Transition Team**
 - **Court Counselor/ Case Worker**
 - **Student Behavioral Health Team (SBHT)**
 - **District Safety Officer**
 - **School Counselor**
 - **School Social Worker**
 - **Behavior Specialist**
 - **School Nurse**

Planned and Timely Transition

- **Based on research, the following practices are recommended** (Leone & Weinberg, 2012).
 - **Therapeutic support**
 - **Student Behavior Health Team (SBHT)**
 - **School Psychologist**
 - **Exceptional Children Services (EC)**
 - **School Nurse/Medication(s)**
 - **Multi-Tiered Support System (MTSS)**
 - **Smooth transitions**
 - **Appropriate placement**

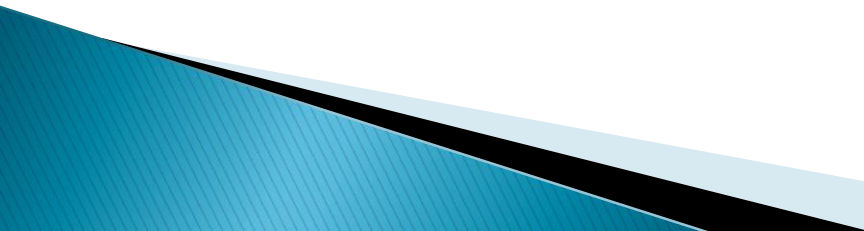
Potential Barriers

- ▶ **Reluctant on the part of school staff to welcome youth back due to their previous behaviors or serious school problems before confinement**
 - **Barriers to data and record-sharing**
 - **Delays in transfer of education records**
 - **Differences in credit transfer policies between the school district and juvenile justice system**

(Virginia Department of Juvenile Justice, 2010; Nellis & Wayman, 2009; Seigle et al., 2014)

Reenrollment and Reintegration

▶ **Student Behavior Health Team**

- School Psychologist/Past Childhood Trauma, Greif
 - Mental Health Issues
 - Outside Agencies /Services
 - Nurse/ Health Issues, Medications,
 - Family Economics /Residence
 - Home Instability/ Parents, Grandparents, Guardian
- 

The Reenrollment Path

- ▶ **Release must begin well before the transition occurs**
(Ferieman, 2010; Muller, 2011; Virginia Department of Juvenile Justice, 2010).
- ▶ **Key Contact Person is Identified**
 - Juvenile Court Counselor contact:
 - Pre-release Plans/ Date of Release
 - Clear Parent & Guardian Instructions
 - District Safety Officer
- ▶ **Process for Re-enrollment**
 - Student Behavior Health Team (SBHT)
 - Awarding Credits/Credit Recovery/Transcripts
 - Smooth Transition

Multi-System Collaboration

▶ **Transition Plan**

- **Student Behavior Health Team (SBHT)**
 - **Oversee its Implementation**
 - **School Counselor & School Social Worker**
 - **Establish Class Schedule & Set Behavior and Academic Goals**
 - **Review the returning student's learning, behavioral, and health needs, determine desired outcomes, and advise on appropriate placement.**
 - **Provide appropriate educational, vocational, and related services to the student**

Transition Coordinator

- ▶ **Student Behavior Health Team (SBHT)**
 - **District Safety Officer/ Point of Contact**
 - Go to person for youth and families during the re-enrollment process
 - Works across the juvenile justice and education system to facilitate youth's re-enrollment and reintegration
 - Helping to identify and coordinate other support services needed

Monitor and Evaluate

- ▶ **Student Behavior Health Team (SBHT)**
 - **Weekly Check-In Meeting**
 - Student Behavior Specialist
 - School Counselor
 - Teacher Team Leader
 - School Social Worker
- ▶ **Goals and Outcomes**
 - What's working
 - What's not working
 - Adjustments, Family Transitions if any



Vance County Schools

Dr. Cindy Bennett

Assistant Superintendent of Student Services & Strategic Planning